

Dawson High School Eagle Band



STUDENT / PARENT HANDBOOK

2011 - 2012

DAWSON HIGH SCHOOL EAGLE BAND

and Catalyst Color Guard

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WELCOME TO THE DAWSON EAGLE BAND!

On behalf of the Dawson High School Band, we extend a warm welcome to all DHS Band Members! We want parents to be actively involved with the Eagle Band and Booster Club by attending monthly meetings, volunteering, helping with all Band fundraising events, and when the band and color guard perform.

We are excited about your participation in DHS' award winning Dawson Eagle Band. This document is to provide you the rules and regulations and policies of the Dawson High School Band Program. The directors reserve the right to edit, enhance or change items in this handbook as required for the benefit of the entire organization.

Since we receive this question often, band is a year-long class and organization that revolves around recognizing and improving the individual student and the TEAM. During the year we rehearse and perform in the marching band, practice and audition for region band, perform multiple concerts including the Holiday Concert, Spring Concert, and Percussion Concert, practice and prepare for Solo & Ensemble, and participate in many school related pep rallies and events. We will also attend numerous festivals (during marching season and concert season) and will always take a fun, exciting Spring Trip! If you are ready to join the largest organization on the DHS campus that has the largest social network, we are looking forward to working with you!

Facts about music programs:

- The college entrance examination board found that students involved in public school music programs scored 107 points higher on the SAT's.
- Music programs assist in building a child's confidence and self – discipline.
- It has been proven that early music training dramatically enhances abstract reasoning skills
- Students that have participated in fine arts were reported to have the lowest usage, both current and for life, of substances such as drugs, alcohol and tobacco.
- Music enhances higher brain functions required for math, science, and engineering.
- Music programs introduce children into a social environment where they can feel safe.
- There are many more facts that can fill this entire document! Feel free to log on to www.MusicForAll.org and navigate to the "Resource" tab.

WELCOME FROM THE DIRECTORS

The Dawson High School Band and Catalyst Color Guard Family are blessed with an amazing group of students and parents. As we grow our program the successes we will achieve over the years are directly attributed to the complete effort by the school administration, students, and parents.

What characterizes us and sets us apart and provides an environment of growth and development as musicians and as individuals? We believe that the success and growth of our program will hinge on three elements: **purpose, unity** and **focus**.

Our **purpose** is to provide our students with the most positive and supportive environment for which they can develop their musical skill and to provide many educational opportunities for them to witness and experience. This will provide each student with the tools to be a life-long learner and connoisseur of the musical and visual arts.

We believe that as members of the Eagle Band and Catalyst Color Guard, **unity** will make us stronger and enable us to achieve heights beyond our own expectations. We truly know that T.E.A.M. means Together Everyone Achieves More! As a team we will learn together, improve together, grow as individuals, and grow as a band program.

Our students will develop the ability to **focus** on a goal or task so they can complete it with excellence. We believe that our students will develop pride in our program and themselves through the structure of focused attention and the reward of completing a task at the highest level.

With these attributes, we know that our students will be successful in marching season and concert season as well as the numerous other activities in which the students will participate. **More importantly, we know the Eagle Band students will continue their success into the rest of their lives and whatever endeavors they choose to pursue through the life lessons learned in the DHS Eagle Band and Catalyst Color Guard!**

**We wish for each child to have all the success possible in the DHS Eagle Band and Catalyst Color Guard!
GO EAGLES!**

Ryan Agard

Director of Bands

Ryan Heath

Assistant Band Director

Justin Zimmerman

Assistant Band Director

Curtis Dumesnil

Color Guard Director

Eagle Band FAQ's

Why should I join the Eagle Band?

- Support your school. Since the band program is the largest extracurricular activity, it is a very important organization at Dawson High School.
- Make new friends. Build relationships for a lifetime.
- Have fun! Not only do you get to go to all football games for free, you will also get to travel with to competitions across the state and across the nation!
- It fits in your schedule! All high school students are required to take fine arts and physical education. By participating in the Eagle Band, you are earning ***both*** of the requirements in the same class.
- Become more well--rounded! Band requires higher level thinking that translate into many other areas. Band has the highest percentage of honors students in the school.
- Colleges LOVE band students. The leadership opportunities in band are extensive. Counselors are looking for extracurricular activities on college applications. Many colleges offer strong scholarships for band students.

Can a student only participate in the band one semester?

Students must sign up for both semesters to receive full course credit, to cover the state-mandated “Texas Essential Knowledge and Skills for High School Band”, and to receive a P.E. credit. Further, all of the concepts introduced and taught during the fall semester are prerequisites to the information taught in the spring semester.

What is the band's year like?

The Eagle Band is a year-long class and organization made up of four bands for 2011 – 2012. The four bands are Wind Ensemble, Symphonic Band, Concert Band 1, and Concert Band 2. All four bands will actively participate with the marching band during the marching season. We perform at every football game and at marching contests during the fall. After the end of marching season (November), we immediately transition into concert season with Holiday Music, Region Band Music, Solo & Ensemble, UIL Concert and Sight Reading Music, etc.

When does the marching band practice?

All Band members are required to participate in summer camp, summer band and all scheduled rehearsals, performances, and competitions.

Summer camp will always start the first week after the school year ends in June at Dawson High School. Then, there are daily practices during August through November or the end of football season. There are some Saturday rehearsals scheduled at the Rig during football season so students can get used to performing in a stadium.

During Concert Season, each individual band will practice every week, but not necessarily every day. Most competitions are on weekends with the exception of UIL. In addition, all four bands will take a special overnight Spring Trip during the concert band season where the bands will perform and compete against other bands in similar divisions. The performance/competition portion is generally required for the TEAM but the “fun activities” are optional.

We require that all Eagle Band members be flexible as from time to time, there will be changes in the rehearsal schedule. A change in the schedule does not excuse any student from rehearsal.

🚩 How can I keep up with the rehearsal and performance schedules?

www.dawsoneagleband.org is our official web page. There is a link to the annual calendar. As always, you will need to be flexible with the schedule as things arise that require us to adjust the schedule. The most notice possible will be given. Your cooperation is appreciated.

🚩 Are grades and conduct important?

Yes! UIL rules apply to Eagle Band members as well as athletes. No pass no play. Band members may not fail two six weeks in a row if they wish to remain a member. If a member fails, there is no guarantee that they will have a performance spot in the marching show and their current band placement may be reassigned. All members must come to rehearsal even if they are not eligible to perform. The director will be checking the principal's office for disciplinary actions. Because the Eagle Band represents our school, it is important that each member displays responsibility, cooperation and respect for authority at all times. Any member, prospective member, or leadership applicant who has been suspended, received ALA or an ISS assignment will not be allowed to tryout or to continue membership with the Eagle Band at the discretion of the band directors. The Directors enforce these student responsibilities. (EXCEPTION: a member may serve ONE, one-day assignment for dress code violations only.)

🚩 Are there expenses associated with the Eagle Band?

Yes. The expenses are covered on page 33.

🚩 Is attendance important?

Yes. Attendance is required for the success of the organization and the TEAM. There will be specific days available for appointments. Please refer to the calendar for more details. Band class is like every other class. It is not to be missed for appointments. We kindly request appointments be scheduled around the rehearsal and performance schedules.

If a member is going to be late or miss a rehearsal / performance due to an extreme emergency, it is their responsibility to contact the director at the band hall in advance. Missing a rehearsal or performance may result in a grade penalty, loss of the performance position in the marching show, or a reassignment of band placement.

🚩 Is there a Booster Club for the Eagle Band?

Yes. It is requested that all family members join and participate in our DHS Band Booster Club. This is an organization that raises money for the band and color guard. **Parents, We Need You!**

HANDBOOK PURPOSE

The purpose of this document is to set uniform guidelines and policies that focus on the proper implementation of membership requirements, tryouts, performance expectations, attendance, fundraisers and general rules. The Eagle Band Member must abide by and exemplify all guidelines and policies outlined in the Eagle Band Handbook, Dawson High School Handbook, and PISD Handbook and Code of Conduct.

Philosophy / Purpose

Being an Eagle Band Member is an honor and special privilege. The Eagle Band exists first and foremost to represent Dawson High School and PISD. The Eagle Band also exists to promote good sportsmanship, good citizenship, represent our school as a musical and competitive fine arts unit, and wholesome and enthusiastic school spirit organization.

Members of this group have a fundamental responsibility to play a leadership role in building teamwork and helping the school achieve its goals and objectives. Because of these responsibilities, members are expected to maintain a higher standard of behavior both on and off campus and academic achievement than that of their peers.

OBJECTIVES

Eagle Band members are expected to be musically, mentally, and physically skilled in learning and performing with accuracy and technique at the standards set by the directors. They are also expected to be able to publicly demonstrate a skill level suitable for the team position and the timing necessary for group performance. Off the field, they are to enthusiastically support all DHS organizations through support, personal attitude, and attendance at required events.

MEMBERSHIP

- Prospective members must have junior high band experience and participate in the scheduled band auditions.
- Members are expected to give their time to participate in required activities throughout the year. These activities may range from performances to fundraiser activities.
- Members should use discretion in their commitments to multiple extracurricular activities.
- Members must attend the June summer camp, August summer camp, and all rehearsals/performances before the start of school and when school starts.
- Members and their parents shall be aware of the responsibilities and the expenses of the organization.
- Parents are expected to support the member in complying with all guidelines and policies of the school and the organization.
- Membership for the Eagle Band begins immediately upon notification of band placement.
- Members understand that until proven otherwise, the band Leadership Team will be considered 'right' in all instances. When a director is not in the room, leadership members have full authority.
- Members must adhere to all guidelines and policies in this handbook.

ORGANIZATION

- Membership consists of ninth through twelfth grades students. ***Circumstances due to opening new schools may change the grade level structure of the organization. Such changes will be communicated to parents in writing.***
- Members specialize in music as an expressive art form. For the nature of band and marching band, this may include the standard form of high school music education but may also include marching, walking, running, dance / body manipulation, singing, clapping, etc.
- Members develop qualities of leadership organizational skills, proper conduct, and how to be a team player.

EAGLE BAND AND CATALYST COLOR GUARD CONDUCT GUIDELINES

GOALS AND EXPECTATIONS

The goal of the Dawson High School Eagle Band is to achieve excellence in performance while maintaining the highest level of integrity either on or off the performance stage. In order to reach this goal, students are expected to display strong character and disciplined habits during band class, rehearsals, performances, any trip off campus (in district or out of district), during free time in the Band Hall, and any time while representing the Eagle Band. Pride, self-discipline, teamwork, and respect are the foundation of every great organization.

General Conduct / Expectations

As a band member, you are expected to display above average conduct at all times! This is not limited to band activities, but encompasses daily classroom and campus behavior. Failure to maintain good conduct will result in disciplinary action at the discretion of the band director.

Note: Parents, volunteers, and chaperones should be aware of these guidelines to help reinforce them at all times.

1. Students will follow all rules and policies stated in the PISD Student Handbook and Code of Conduct-, as well as in the Dawson High School Student Handbook. **Remember that students represent the DHS Band program, our school, our school district, community, and their parents while on any trip.**
2. All students are expected to conduct themselves properly at all times. Display of profanity, temper, flagrant violation of rules, etc. will not be tolerated. Individual behavior during a band function is a reflection of the group.
3. Students will show respect for:
 - All fellow students, directors, and volunteers during transit and while at any location.
 - All property of the Eagle Band, as well as that of fellow band students, and property or items not owned by our students or PISD.
4. Students will follow instructions from directors, student leaders, and designated adult chaperones (remember that our wonderful chaperones are an extension of the band staff).
 - Instructions should be followed the first time they are given.
 - Although a student may not agree with instructions given to them or given to the entire group, they will still follow the procedures that have been set forth by the directors and/or adult chaperones.
 - Students will not “over-think” the instructions that are given.
 - Students will not disrupt instruction at any time.
5. Students will be on time (which means early) for all arrivals, departures, and scheduled meeting times.
6. Students will quietly enter and exit the band hall and fine arts hallway.
7. Students will be in their assigned rehearsal area ready to work at the set rehearsal time.
8. Students will wear appropriate, school approved clothing at all times.
9. Students will use appropriate language at all times, including (but not limited to) transit to and from any destination.

10. Students will refrain from inappropriate public displays of affection as defined in PISD's Student Handbook and Code of Conduct. "Students will not show any public display of romantic affection or engage in inappropriate contact disruptive to other students, adults, or the school environment."
11. Students will not lie, cheat, steal, vandalize (including writing on music stands, walls, etc.), or tolerate anyone who does.
12. Students will not play on equipment they do not own or have permission from a director to use. Students will not touch, handle, borrow, or use anyone else's instrument, uniform, or personal belongings.
13. Students should ask for permission to speak by raising their hand and waiting to be acknowledged. All rehearsals are expected to be silent so everyone's time will be utilized wisely.
14. When allowed in the band hall, either before or after school, students will not disturb any rehearsal in progress.
15. Students should keep their equipment in the designated storage area, and keep said storage area clean and neat in appearance. Students who demonstrate great difficulty with this may lose the privilege of having a storage area in the band hall.
16. Students will utilize their assigned storage slot / locker for instrument cases during rehearsals. Cases should not be brought into rehearsals unless requested by a director.
17. Students will follow all bus riding rules and travel policies set forth by Pearland ISD, as well as the Eagle Band Staff and Color Guard Director. See *Travel Guidelines* on page 30.
18. Since all PISD campuses are drug and alcohol free, all of our DHS Band functions and trips will be as well. No student shall possess, use, transmit, or attempt to possess, use or transmit, or be under the influence of drugs, tobacco, and/or alcohol on school premises or off school premises at a school related or band related activity, function, or event. The DHS Band Staff will contact school authorities and will contact local law enforcement immediately if any of the above items are found on any student for any reason.
19. Any behavior, which is not representative of good citizenship, as perceived by the band staff, may result in the student's dismissal from the band activity as well as permanent removal from the band program. This will be at the discretion of the band directors. This applies to the actions of all students and student leaders in both public and private events.
20. A student that consistently receives school detention or receives any form of severe punishment including ISS, school suspension, etc. may be permanently removed from the band program, at the discretion of the band directors.
21. Students will have positive attitude! 😊

SEVERE INFRACTIONS – On PISD school grounds.

Students who demonstrate severe violations of the guidelines as stated above will be subject to discipline by the administration of Dawson High School. Punishment may include permanent removal from the Eagle Band and Catalyst Color Guard program.

SEVERE INFRACTIONS for Trips – Off PISD campuses (Also, see *Trips* on page 31)

A student that violates the guidelines as stated above or causes any other disciplinary problem not stated above will be subject to disciplinary action by the Dawson High School Band Staff and School Administration. During the trip however, punishment may include but is not limited to:

- Charter Bus/School Bus Detention Center – The student will be sent to a temporary detention center on the bus. There will be a specified amount of time (a minimum of one hour) that must be served while being supervised by an adult chaperone.
- On-Location Detention Center – The student will be required to sit and be supervised by an adult chaperone at a pre-defined chaperone location for a minimum of one hour.

- Students that refuse trip detention will be required to serve double or triple the time when we return to DHS the following week or may not be allowed to participate in scheduled band activities for the remainder of the school year.
- Like in school punishment, off campus disciplinary action may include school detention, ISS, or suspension for inappropriate behaviors when the student returns to school. A student may also be removed from the DHS Eagle Band Program.

Lockers & Band Hall

Each member will be given a locker in the band hall and access to the band hall. Each member is responsible for keeping their locker clean and tidy. It is a direct reflection on the entire organization when visitors come to the band hall. Students are only allowed to keep music related items in their lockers including their instrument, black binder with all music, and any necessary music accessories relevant to the high school band educational process. Homework, books, backpacks, food, etc. are not allowed in your band locker for any reason.

Place all personal items inside of locker and keep it LOCKED to avoid damage or theft of your items. Do not leave personal items on the floor in front of lockers.

A student that does not adhere to the above guidelines will lose their privilege to utilize a school issued band locker.

Practice Rooms

Practice rooms are designed specifically for practicing. There should be a maximum of one to two students practicing in a room, at any given time. Practice rooms are not for talking, studying, changing clothes, or for your personal storage. Students not in compliance with practice room procedures may be referred to the assistant principal's office.

Percussion Room

The Percussion Room is for percussion students only. Non percussion students should not be in the percussion room for any reason. Like the practice rooms, the Percussion Room is not for talking, studying, changing clothes, or for your personal storage. Students not in compliance with practice room procedures may be referred to the assistant principal's office.

Large Ensemble Room (Small Band Hall)

The Ensemble Room is for any large ensemble practicing, or group of students that are required to rehearse together. This could be in preparation for the Ensemble Contest, help sessions (for music pass-offs), etc. The Ensemble Room is not for talking, studying, changing clothes, or for your personal storage. Students not in compliance with Ensemble Room procedures may be referred to the assistant principal's office. All rules stated in "**Lockers & Band Hall**" will apply.

Guard Room

The Guard Room is NOT for any band member to enter or go through. This includes males and females (Any band student in the guard room will be referred to the AP's office). The guard room is to store equipment and give the guard a place to change clothes prior to rehearsals. It is not a personal storage room.

Rehearsals – How they Work in General

During the 1st semester marching/football season, the band is required to rehearse on the outside parking lot/marching field. The maximum allotted time we are given as stated by our governing organization (University Scholastic League or UIL) is 8 hours of rehearsal time per week. However, please note that there are special allowances to this rule for football game days and marching contest days. You can see our schedule

at www.dawsoneagleband.org. Please realize that the band may have an adjusted schedule to accommodate the use of the field or to use The Rig Football Stadium for a specific requirement. Your flexibility is appreciated.

For the marching season, we might specify days where particular colors of clothing need to be worn for practice (So we can easily read the formations from the band tower or Rig Stadium). Also, remember that individual rehearsal is required for each member to learn the skills required for any given show. Do not assume that any member will get enough ‘practice’ in rehearsal. Music Memorization/Marching Memorization should be done on your own...rehearsal takes place as a group (if you ever need help, you can ALWAYS ask a section leader or drum major for help!!)

During the rest of the year, the band will have a “lighter” rehearsal schedule compared to marching season. That schedule will be dependent upon our UIL Concert & Sight Reading contest schedule, scheduling of clinicians, and other various activities. Typically, students do not rehearse more than 3 ½ hours per week after marching season, compared to the 8+ hours during marching season and 8+ hours of other organizations at DHS. Again, your ability to be flexible is appreciated.

Since after school practice is co-curricular, all students are required to attend and participate in all after school rehearsals to receive credit. Failure to attend rehearsals will result in a zero. Please do not schedule doctor’s/dentist’s appointments during after school rehearsals. There are days set aside for appointments, etc. Please refer to www.dawsoneagleband.org calendar for specific days.

For excused, unexcused, and grade calculation of rehearsals, performances, etc., please see *Grade Calculation* below on page 27.

Marching Band

The Dawson HS Band is one of the most visible and recognizable organizations at Dawson High School. Since we run our program as a “year long” program, all band students in grades 9-12 are required to participate in the Marching Band if they are to participate in the Wind Ensemble, Symphonic, Concert Band 1 and 2. Students that perform on non traditional marching band instruments may be excused from the marching band requirement, depending on the instrumentation needs in the current marching band season. Exemption will be approved at the discretion of the band director. If this occurs, no P.E. credit will be given to the student (see *Dawson HS Band Course Credit* on Page 25).

Students who participate in PISD sponsored co-curricular sports or activities such as cheerleading, drill team, or football may be excused from participation at the discretion of the band director. Please note different solutions will be presented for varying situations. However, if there is no PISD sport/activity conflict on a marching band rehearsal day, performance day (including football games), or contest day, the student is required to attend the marching band event with the rest of the band. For this reason, students involved in a PISD activity are still required to pay and get fitted for the required marching band items to participate with the marching band. Students may also be excused from participation in the marching band for other reasons such as medical complications or physical disabilities. Such exemptions will require official documentation and will be verified by the band directors. For obvious reasons, the student may not be eligible for P.E. credit.

The band class formerly known as Cadet Band will now be called Concert Band 2. The course description for Concert Band 2 is identical to that of Concert Band.

I. Summer Band Camps

The Eagle Band and Catalyst Color Guard hold rehearsals each summer before the start of the fall semester. The purpose of these rehearsals is to allow the band to adequately prepare for the upcoming marching season and prepare for Region Band Auditions in November & December. This is also an important time for the students to meet and greet each other. In a group as large as the Eagle Band and Catalyst Color Guard, students need to have time to establish bonds of friendship and a strong work ethic. Students build a true “esprit de corps” during summer rehearsals. This relationship with each other and the group as a whole makes summer band the most important time of the year for the whole organization. No grades are assigned during summer band; however, attendance is checked and marching positions in the contest/competition show are assigned based on attendance, work habits, and development of skills taught during the summer rehearsals. Students who miss all or part of summer band are immediately behind the rest of the group, and may battle the rest of the season just to “catch up” instead of striving to excel. In addition, they will likely not receive a primary marching position at the start of the marching band season and may not be placed in the top performing bands (or may be removed from the top performing band). Generally, summer band begins at the end of the previous school year (June) and lasts for 4 days, and restarts at the beginning of August and lasts until the start of school. Parents wishing to see their child excel in the Band and Color Guard should make travel and vacation plans with this schedule in mind. Check <http://calendar.yahoo.com/dawsoneagleband> for schedules and changes to the schedules since we already have nearly all of the bands’ dates listed through June of 2011.

2011 – 2012 Eagle Band Required Camp Dates

May 17th – May 27th	4:30pm to 6:30pm (This used to be the June Camp)
May 28th	7:00pm Music Showcase Performance for Family & Friends!
August 2nd – August 19th	Times vary & camp dates will not include weekends (check online calendar for more info).

II. School Marching Rehearsal Schedule for Football Game Weeks (tentative for 2011 – 2012)

Special rehearsal changes may be made. Example: A special clinician in attendance, inclement weather days (such as a hurricane like we experienced in 2008, etc.)

Monday	Band Color Guard	No Rehearsal (Specifically for appointments & tutorials) TBA
Tuesday	Full Band Color Guard	3:30pm – 6:30pm No Rehearsal (For appointment conflicts & tutorials)
Wednesday	Full Band & Guard	3pm – 5pm
Thursday	Full Band & Guard	3pm – 6pm
Friday	Full Band & Guard	3pm – 4pm (Then prepare for football game)
Saturday	Full Band	Varies - Check Online Calendar

****Note: The schedule for marching rehearsals in August and/or September that are scheduled on non-football game weeks can be found online. ****

III. Marching Band Positions

Primary Marchers

Students who earn a position in the marching band will carry the designation of primary marcher. A primary marcher is a student who:

1. Successfully completes the memorization requirement for music by the due date.
2. Consistently demonstrates high quality marching skills in summer camp and continually meets the high standard of marching the drill formations.
3. Is consistently punctual in report times.
4. Is consistently present at all rehearsals and performances.
5. Consistently maintains academic eligibility.

Special Note: Students who do not to meet the requirements above may be subject to one or a combination of the following: a) loss of position as a primary marcher (will become an alternate marcher), b) loss of performance opportunity, or c) reassigned to a different band

Alternates

Alternates are students who learn marching skills in the designated alternate area. Alternates will meet the same requirements of primary marchers. Alternates will participate & march in both rehearsals and football performances. Instead of marching at contests, alternates accept the responsibility of “stage crew.” A minimum number of alternates is preferred. The position of alternate will be utilized to help students acquire marching skills for future participation as a primary marcher.

IV. General Attendance - Marching Band

In order to have and maintain the highest quality marching band, attendance from all members is essential. The following guidelines outline the attendance procedures and policies for the marching band.

Roll Check – Roll check will start promptly at the start of rehearsal and in the attendance block. The attendance block will be introduced at the June/August Camp.

Tardiness – Students not in the attendance block at the appropriate time will be marked tardy. Points will be deducted from that rehearsal’s grade. Student’s who are tardy will be required to make up 15 minutes of fundamental marching with his/her section leader.

Multiple Tardies – Students who have one or more than one tardy shall be subject to one of the following consequences, at the discretion of the band director.

1. Points deducted form the student’s grade.
1. Loss of spot as a primary marcher in the main drill.
2. Loss of marching privilege at a football halftime performance or marching band contest/performance for that particular week.
3. Student’s who are tardy will be required to make up 15 minutes of fundamental marching with his/her section leader.

Absence – A tardy will be converted to a mark of “absence” 15 minutes after the rehearsal begins. A grade of zero (0) will be given.

Excused Absence – Extreme “emergency” absences will be excused at the discretion of the directors. The student will need to speak with a band director in advance to obtain the necessary clearance.

Appointments, tutorials, etc. will not be counted as an excused absence. Extreme personal illness requiring professional medical attention, death in the family, and serious problems may be considered as an excused absence so long as there is an open line of communication from the student and/or parent. Students who are continually ill, may need to provide a doctor’s note releasing them for participation in order to insure the well being of the child and to reduce band director concerns of that particular student. Students that suffer mild symptoms of illness should plan to be at practice. **Students will have at least one afternoon free per week during the marching band season. These days should be used for appointments and routine professional visits.**

Students who have one or more unexcused absences will be subject to one of the following consequences:

1. Loss of marching privilege for one game.
2. Loss of spot as a primary marcher.
3. Removal from the marching band and loss of physical education credit.

V. Marching Band Rehearsals

General

- Respect everyone on the marching band field; we’re all working toward the same goal.
- Prior to all rehearsals, **eat healthy and drink a lot of water.** No Sodas and Candy!
- Be punctual. Everyone will be on time, aim to arrive 5 to 10 minutes before practice begins.
- Water breaks are meant for your health and comfort. **DRINK WATER!!!** (Return on time after the whistle.)
- Rehearsal will be silent at all times.
- Standing is the only acceptable position on the marching band field unless instructed otherwise (ex: when a director tells you to kneel while he/she gives instructions).
- Everyone will be expected to vocally count at all times.
- Pay attention to general instructions at all times. Listen attentively and respond appropriately.
- **FUNDamentals will make us successful!** Therefore, we expect everyone to participate fully.
- Section leaders are responsible for keeping coordinate books. You will receive your coordinate books from your section leader at the beginning of rehearsal, and it will be given back to them at the end.
- Band members should wear their coordinate book at all times. Your section leader will tell you where to wear them
- Move when instructed quickly and quietly (ex: moving from set to set, or after a discussion with a leader).
- “Set” is eyes forward, no talking, no moving
- When setting forms keep your feet together and mouth closed.
- Remain at “Set” until you are told to relax.
- “Relax” means silently standing in the ready position
- When adjusting the forms, use your coordinate books at all times unless instructed otherwise.

- To keep your spot on the marching field, meet all music memorization deadlines.
- No jewelry during rehearsals except watches.

VI. Marching Band Performances

Performances are an important part of the band program. The DHS Band and Catalyst Color Guard perform at **ALL** Dawson High School varsity football games (except scrimmages). The band not only performs its halftime show with pride and spirit at football games, but also carries on the tradition of that pride and spirit in the stands. In addition to football games, the marching band will also perform at various competitive marching festivals/contests, the U.I.L. Marching Contest, as well as possible local and national parades. Please observe the following.

- A member must be present at ALL rehearsals in order to perform at the football game or marching band contest.
- Before each performance, the band will go through an inspection of all uniforms, packing, and equipment prior to departure. Students will be expected to pass the uniform inspection with the following:
 - Black MTX Marching Shoes
 - LONG Black Socks (No, not Blue!)
 - Black Show Shirt
 - Marching Band Uniform
 - No jewelry or wristbands of any kind (including but not limited to hands, neck, ears, lips, etc.)
 - All hair must be able to fit comfortably in the required marching hat. Otherwise, the student will not be allowed to march.
- Failure to be prepared may result in loss of performance opportunities at the discretion of the directors.

VII. Music Inspection

Music inspection will occur before all football games and marching band performances that will utilize music which is not part of the field / competition show. Students will be asked to display music, lyre (if appropriate), and flip folder. Students who do not pass music inspection will not be allowed to perform.

VIII. Uniform Inspection

Again, prior to student departure for a marching band performance, students must pass a uniform inspection. In order to board the bus, students must have their complete uniform, music, flip folder, and other components for the marching performance. At the discretion of the band directors, students who do not pass the uniform inspection will not be allowed to attend the event and will jeopardize their marching position for the remainder of the season.

IX. Instrument Loading / Unloading

Loading Procedures

- Percussion, tubas, euphoniums, trombones, french horns, low reeds (no alto saxes) will be expected to transport instruments on the band trailer / instrument truck.
- Meet with Section Leaders in designated area (on marching field or in parking lot)

- Obtain dinner pass (issued by section leaders) and proceed to cafeteria (once checked off)
- After meal, all students will change into their uniforms with shorts, black show shirt underneath.
- ALL equipment ready for inspection:
- Uniform, hat box, plume, gloves, gauntlets, lyre, flip folder (in stand tune order), black socks, black shoes, water bottle, complete instrument (flutes, clarinets, alto saxes, trumpets) with all accessories; reeds, mouthpieces, valve oil, etc.
- Case should be closed and secure. Instruments in the wrong area may be overlooked and not loaded
- Students and Section Leaders will be responsible for seeing that their instrument or empty case is in the proper location

Unloading Procedures

- The Band President or Vice President will work with the band directors to designate the unloading area
- Students should uncase their instrument and leave cases in the appropriate area. Unloading should be done in a timely, efficient manner. No loose music

Arrival DHS:

- Students will also be responsible to see that their instrument is picked up and stored correctly upon the unloading of the instrument truck.
- No one departs Band Hall until instrument truck is unloaded.
- Get YOUR instrument out of the way once it is unloaded and put it away.
- Return uniform (hung properly) to uniform room.
- Help loading crew and cooler crew unload by taking items to appropriate storage areas.
- EVERYONE helps to clean their locker or instrument area in the band hall. It should be completely clean before we leave.
- GO HOME!! All of you are loved, but go home and get some rest!
- Section leaders help hang uniforms at first game.
- Students who display difficulty in following the loading and unloading procedures may lose the privilege of utilizing the instrument truck.

X. Football Game Procedures

The football game is viewed as a performance of the band program. Such performances include all aspects of the game from arrival to departure.

1. Students will arrive at the set report time. Students will load and be prepared to travel at the set load time.
2. Students will load the buses with all equipment needed for the performance. The section leaders will inspect all students boarding buses prior to departure. Students not meeting uniform, music, and loading guidelines will be sent home and not allowed to participate. Students will receive an unexcused absence for such occurrences and other consequences may follow (such as removal from primary marcher, etc.) at the discretion of the band directors.
3. Upon arrival at the performance area, students will prepare equipment for unloading. Students will unload busses when instructed to do so by a chaperone or director. Exit the bus in black shoes, black socks, uniform jackets and pants on.

4. Unpack instrument – Place case in proper location.
5. Students will report to the designated meeting area and line up when instructions are given. Students will march in to drum cadence upon instruction from a drum major or director.
6. Students will report to seating area. Students will remain standing until all band members have arrived and are prepared to be seated. Students will sit when instructed by a drum major or director. (Students will sit in assigned instrumental section. Students will remain in that section at all times.)
7. Students will remain in the band seating section at all times during the game. Students will remain in assigned instrument section. Students will not accept food or drinks from parents, relatives, or friends (this is why you should purchase the tailgate meal).
8. Students needing a restroom break must be accompanied by a chaperone. Restroom breaks will not be granted during pre-game activities nor in the second quarter of a football game.
8. Students will be given water after the half time performance. No other food or drinks are acceptable during the game (This is why it's important to eat a hearty meal before we depart).
9. While seated, band may stay relaxed but must stay in their correct seat, attention forward, ready to play at any moment. Students will be expected to listen for and watch the directors and drum majors during the game. Students will need to be prepared to perform at all times.
10. Students will refrain from playing their instruments on an individual basis. The band will perform as a group or with approved small ensembles. While playing, pay attention to the Drum Major – always!
11. At the appropriate time, the band will be dismissed from the stands for the half-time performance. At this time, the band must move quickly, quietly, and efficiently to the appropriate area. Students will need to be focused on the director's and drum major's instructions.
12. At the conclusion of the half-time performance, students will return to the stands with their instrument and uniforms completely on, and continue the in stand performance throughout the remainder of the game.
13. During the 3rd quarter, we may or may not participate in the good sportsmanship procedures of officer meetings and introductions. The band president will create a schedule of which student leaders participate in this event.
14. At the conclusion of the game, students will load busses quickly and efficiently.
15. Upon return to the band hall, students will insure that all personal items, uniforms and instruments are placed in the proper storage areas. *See Unloading Procedures* on the previous page.

PARENT NOTE: While with the band at games, performances and competition, your child is there to be part of the team. Visits from parents in the stands, on the buses, etc. are prohibited. If a message needs to get to your student, then do this through the directors. There will be appropriate times for parent visits at many of our events, but not all of them. You and your student will be advised in advance of these opportunities. Please do not put your student in an uncomfortable situation by approaching them when they know you should not. Also, public events and competitions are NOT the time to have a private discussion with any director. Thank you for your understanding and consideration.

Parents: Please pick your child up on time.

PARENTS, PLEASE BE ON TIME TO PICK UP YOUR CHILDREN. WE ARE SELDOM MORE THAN 10 MINUTES LATER THAN THE APPROXIMATE TIME OF ARRIVAL AS STATED ON THE ITINERARY. MANY TIMES WE ARE EVEN EARLY.

Remember that we do not have control over the number of timeouts or penalties incurred during the football game which might delay our DHS arrival. The directors feel very uncomfortable and cannot leave any student unattended at the band hall after everyone else has gone home. Like you and your child, we also want to go home as quickly as possible to spend time with our families. PLEASE be there to pick up your son/daughter as soon as possible.

XI. General Public Etiquette Reminders

In public, each member is to remember that they represent The Eagle Band and Catalyst Color Guard, Dawson High School and Pearland ISD. Below are guidelines of expected behavior while in public and/or in uniform.

We are an ensemble; a team; a group; a performing unit. We are public figures...and our community is going to be watching everything we do. These guidelines are in place for the benefit of the entire band and color guard. When we are a unit, we are more than individuals. We must remember: perception is everything.

It is imperative that we are dressed appropriately and look as “one team”. Your directors or officers will let you know what to wear for school on spirit days, for travel, for shows and any other event that requires us to be seen as an ensemble. For marching season, you should have your specified marching shoes, show shirt, extra black socks, etc. so you will not find yourself in a situation where you are not appropriately dressed for any band rehearsal, function, or event. Additionally, on show days, no colored fingernail or toe nail polish...clear is fine. Please, no jewelry.

When we are in public, please do not forget to use your southern charm and best manners. You never know who it is you may be speaking too...or who is watching you.

Stand Etiquette – We want every one of you to have FUN at the football games. However, we can not forget that we are there to support our school, our football team, and our community while in the stands. We will assign you seating for the games. The band will sit in an area/seating pattern that will look nice and organized from all areas of the stadium. We want to look awesome at all times. Being in the stands is a form of performance in itself. You are to stay in your assigned seat in the rows that are required for us to look our best.

While in the stands, there are a few things that we must all do.

- ALWAYS have 100% of the required music for that particular week. If you want to play more stand tunes as the season progresses, show us that you are prepared on the music we already handed from previous weeks.
- When our team scores a goal, let’s stand up through the field goal attempt.
- When cheering our team on, we need to do it with dignity and pride. We want to make sure our cheers are heard, but not interrupted as unruly.
- When an officer or director asks you to sit and be quiet, please do so immediately.
- Please pay attention to your officers and directors if things change during a game.
- Students will not be going in and out of the stands. Once in the stands, we will be there to stay for the duration of the game. We will have a designated rest room break after halftime.
- Half Time Preparation, Performance, and Review – We will go down to warm up at the beginning of second quarter at every game where we perform. You will be given instructions prior to this time on the ‘order’ of warm up. (It will be different every week as our show grows).
- There will be no eating or drinking in the stands or when you go to the restroom. Students found eating or drinking will not be allowed to march that particular football game or upcoming

football game. The only exception to this rule is a medical condition (which requires a doctor's note) and water.

- Due to the national and historical significance, students will memorize the Star Spangled Banner and play it from memory while in the stands or at any other event. If you have rests, we do not talk, look around or play around.
- Students will also memorize the school song and fight song.

Items that are **NOT ALLOWED** in your hatbox or instrument case in the stands or in the performance area (**You may have these on the bus and on your 'down time' only**).

- Cell Phone
- iPod
- Food or drinks
- Candy
- Gum

Band, please pay attention: If a cell phone, iPod, or similar device is found in your hands, hatbox, or instrument case (during marching season) or is on your music stand while rehearsing/performing indoors at any time during the school year, your electronic device will be confiscated and not returned directly to you. Your parents will need to make an appointment to see a director for the return of that item. We will treat all rehearsals and performances just the same as academic teachers do during the school day.

Band Uniform Guidelines

Students are expected to follow the listed uniform guidelines. No variations will be allowed.

General

1. Band uniforms will be issued during the summer time (non band camp dates), August Camp, or Rock-A-Thon. (Please refer to the online calendar for specific dates)
Band uniforms will be stored at school in the uniform storage area.
2. Students will be held financially responsible for the uniform and its' components if there is damage. Be very careful when you sit and what you lean against! The student will be required to supply payment for repair or replacement as determined by the Uniform Committee Chair and Band Director. The student's name will be placed on the DHS Fine's List if payment is not received in a timely fashion.

Issue and Return

1. With the uniform crew's permission, students will pick up uniforms from the uniform rack at least 15 minutes prior to report time for any event.
2. Students should follow the posted pick up/return guidelines.
3. Students will be issued a uniform storage number. This number should be memorized or recorded in a readily accessible location. Students will use this number to assist picking up their uniform from the rack, with the assistance of a uniform crew member.
4. Students not properly hanging the uniform will receive community service.

Donning the Uniform

1. Always wear and treat your uniform with great care and PRIDE. The uniform should be worn as a complete unit at all times when in public. The only exception will be when a director instructs you that you may remove your hat or coat. The approved band tee shirt is to be worn under your uniform. The band shirt will be part of pre-performance inspections.
2. You must wear approved black MTX marching band shoes and black socks (student

- purchases).
3. Jewelry, watches, hair ribbons, and bright colored nail polish etc. is unacceptable while in uniform. Saxophone and /or bass clarinet students should wear a black neck strap. These items hinder the uniform appearance of the band.
 4. Band students with long hair will need to put it up under their hat during performances.
 5. Natural hair colors will be the only style of color accepted.
 6. No consumption of food and drinks while in uniform without permission.
 7. NEVER run, hop, skip, or jump while in public. The only exception to this rule is if there is an extreme emergency and/or your safety is in jeopardy.

Alterations & Care

1. Never cut any material from the band uniform. Never have your parents alter the uniform unless specifically told to do so by a band director or uniform parent volunteer.
2. Keep the collar hooked while hanging to retain the shape of the coat.
3. Always hang the pants by the crease.
4. Label your uniform garment bag.

Uniform Costs

If a uniform part is damaged beyond repair or lost, the student will be responsible for the replacement costs.

EAGLE BAND Leadership Team

General Information, Duties and Responsibilities

Being an officer is not easy and requires a huge commitment to your Directors but most importantly, to your TEAM. You must be willing to work hard, stay focused, be a role model, follow all rules, and encourage your teammates. There is a lot of responsibility that comes with being an officer. The biggest responsibility is leading by example. Your team and fellow Leadership Team members will be watching your every move both in and outside of practice. It is up to you to be dedicated to the team and make decisions that will benefit the band. As you embark on the audition process, keep in mind that whether you are offered an officer position or not, there is value to you, the band, and the TEAM by your efforts. Please remember this as you begin.

To be strongly considered for a Leadership Team position you may not have been ineligible during the entire school year before. Ineligibility might disqualify you as a Leadership Team candidate but the final decision will be made at the band directors' discretion. If in doubt, you are still encouraged to submit your materials and go through with the audition/interview process.

If a Leader becomes ineligible during their term as a Leadership Team member, then they will lose their position, but be allowed to retain membership in the band based upon the general membership guidelines.

Duties and Responsibilities

Given the high standard of excellence in our program, all DHS Eagle Band Leadership Team Members will assume their responsibilities for the duration of the school year (Not just marching season). Prior to being named as a Leadership Team Member, all criteria below must be agreed to and accepted for a student to be given an elite position on the Leadership Team.

To be considered for any role, you must complete the entire audition/assessment process and meet the necessary notebook requirement. Which type of office you hold is based upon your total Leadership audition/interview score. The highest over-all score is the Drum Major and President, and generally speaking, goes down the list from there. Each office has a very important role for the team. Below are the order and some of the responsibilities for each. Leadership Team members are not limited to just the roles listed below. Any other duty assigned by the directors will become a part of the role for that year.

Drum Major

This is one of the highest ranked officers of the organization. They report directly to the Directors. When the Director is away from the team, for any reason, the Drum Major is in charge and has authority that will be supported 100% by the director.

The general duties of the Drum Major may include, but are not limited to:

Conducting the marching band, teaching marching band fundamentals and concepts, planning/organizing various events, being an ambassador for the band.

Additional Responsibilities and Duties Include:

Keeping a detailed officer notebook and officer list of duties performed.

Required to attend all band rehearsals and events for the entire school year including marching band and concert band

Lead other officers in their responsibilities and tasks

Lead students in their tasks

Ensure all students are on time, ready for rehearsal, on the field or inside

Run rehearsals when director is away

Lead motivator for the band

Hold inspections when required by Directors

Work with individuals to facilitate their individual success and full band success

Represent the DHS Band in school activities where student leaders are needed

Represent Band in non-school related activities as assigned by the directors or as requested

Attend leadership camp as directed by DHS Eagle Band

Attend all of May summer band camp

Attend all of August band camp

Record attendance

Participate in Band the full year prior to their audition

Participate in solo and ensemble and region band auditions

Organize lockers and locker checkout for the band

Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.

Any other duties assigned by the directors

President

Support Band Directors at all times

Support Drum Major at all times

Required to attend all band rehearsals and events for the entire school year including marching band and concert band

Help Drum Major to motivate the band when required

Work with individuals to facilitate their individual success and full band success (assigned areas)

Ensure all students are on time, ready for rehearsal, on the field or inside
Represent Band in school activities where student leaders are needed
Represent Band in non-school related activities as assigned by the directors or as requested
Attend leadership camp as directed by DHS Eagle Band
Attend all of May summer band camp
Attend all of August band camp
Manage call list for band
Participate in Band the full year prior to their audition
Participate in solo and ensemble and region band auditions
Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.
Any other duties assigned by the directors

Vice President

Support Band Directors at all times
Support Drum Majors at all times
Support Presidents at all times
Required to attend all band rehearsals and events for the entire school year including marching band and concert band
Help Drum Major motivate the band when required
Help Presidents work with individuals to facilitate their individual success and full band success (assigned areas)
Help Presidents ensure all students are on time, ready for rehearsal, on the field or inside
Represent band in school activities where student leaders are needed
Represent band in non-school related activities as assigned by the directors or as requested
Attend leadership camp as directed by DHS Eagle Band
Attend all of May summer band camp
Attend all of August band camp
Help Presidents manage a call list for band
Manage the roles & responsibilities of Historians (including but not limited to managing the development of the scrapbook/slideshow to ensure the year is accurately portrayed in its entirety)
Manage the roles & responsibilities of the Librarians (including but not limited to managing the cleaning, organization of the library, etc.)
Oversee historians decorating band hall and other areas as needed
Set due dates for the Historians & Librarians
Participate in band the full year prior to their audition
Participate in solo and ensemble and region band auditions
Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.
Any other duties assigned by the directors

Section Leader

For any student, the Section Leader is a direct role model, motivator, and will be the first person a student in any section will go to first for assistance. This role is responsible for:

Support Band Directors at all times
Support Drum Major at all times
Support President/Vice President at all times

Required to attend all band rehearsals and events for the entire school year including marching band and concert band

Establishing the section's work ethic

Establishing section goals

Motivating the section to become the best they can be at all times

Group activities/awards that will recognize the group and individuals

Group events – such as dinners, movies, outings, etc. to create a stronger sense of unity and to create a stronger support group for each other. You will work with Directors to coordinate these well in advance.

Member of the week award distribution

Woodwind section leaders will be responsible for taking long rangers and other staff items to the marching field prior to the start of marching practice and will be responsible for taking them back inside

Brass section leaders will be responsible for taking all drum major podiums to the marching field prior to the start of marching practice and will be responsible for taking them back inside

Attend leadership camp as directed by DHS Eagle Band

Attend all of May summer band camp

Attend all of August band camp

Participate in Band the full year prior to their audition

Participate in solo and ensemble and region band auditions

Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.

Any other duties assigned by the directors

Librarian

This is one of the most important offices to keep the band program functioning. The Librarian supports the band through music preparation and other organizational tasks. This role is responsible for:

Support Band Directors at all times

Support Drum Major at all times

Support President/Vice President at all times

Required to attend all band rehearsals and events for the entire school year including marching band and concert band

Support band staff through copying, organizing, filing, and recycling music

Keep library and band materials neat and clean

Copy additional music for students when necessary

Encourage and facilitate students to keep all band areas neat and clean

Attend leadership camp as directed by DHS Eagle Band

Attend all of May summer band camp

Attend all of August band camp

Participate in Band the full year prior to their audition

Participate in solo and ensemble and region band auditions

Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.

Any other duties assigned by the directors

Historian

The historian is responsible for creating and maintaining the historic records for the year such as scrapbooks, pictures, slideshows, etc. This role will be more clearly defined by the individual's creativity and artistic expression.

Support Band Directors at all times
Support Drum Major at all times
Support President/Vice President at all times
Required to attend all band rehearsals and events for the entire school year including marching band and concert band
Build and manage teams for projects that you help design (including parent volunteers that frequently photograph for the band)
Create a unique, yearlong scrap book and DVD (slideshow of images, video, etc.) to memorialize the year (divided by 1st semester/2nd semester which must be creative!)
Make sure each major event is documented
Turn in samples of work, partially completed work, or fully completed work at the beginning of every month (for the duration of the school year). These monthly projects should be a part of the overall year long project
Attend leadership camp as directed by DHS Eagle Band
Attend all of May summer band camp
Attend all of August band camp
Participate in Band the full year prior to their audition
Participate in solo and ensemble and region band auditions
Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.
Any other duties assigned by the directors

Uniform Crew

Support Band Directors at all times
Support Drum Major at all times
Support President/Vice President at all times
Required to attend all band rehearsals and events for the entire school year including marching band and concert band
Organize and maintain Uniform Room and Uniforms
Assist in uniform pass out and collection
Attend leadership camp as directed by DHS Eagle Band
Attend all of May summer band camp
Attend all of August band camp
Participate in Band the full year prior to their audition
Participate in solo and ensemble and region band auditions
Arrive for all rehearsals, performances and events at least ten (10) minutes early and can expect to be finished about fifteen (15) minutes after rehearsals.
Any other duties assigned by the directors and/or parent volunteers assisting in uniforms

Dismissal for ALL Leadership Team Members: Prior to dismissal from a rehearsal, concert, or similar event, all Leadership Team members are required to check out with the drum majors and president. The drum majors and president will then check out with the band director. In addition to marching band events, this also applies to concert band events for the duration of the school year.

Loss of Office – If a leadership team member becomes academically ineligible during the school year or receives ISS (or similar school punishment) they may lose their position for the remainder of the school year or the position may be reassigned to another student at the director's discretion. If a leader does not display the

proper work ethic geared towards the overall improvement of their section, the band, or if a leader does not attend required rehearsals, performances, or major events that are required, they may be removed from their position for the remainder of the school year at the director's discretion. In addition, the position may be reassigned to another student. All eligibility rules apply before they may audition for officer positions a second time.

Concert Band

I. Concert Ensembles

Students in the band program will be placed in a concert ensemble by an audition process in May of the previous school year. In trying to avoid instrumentation problems and avoiding having to move students across bands, students should plan to be enrolled in band for the entire school year. The following is a list of the concert ensembles offered for the 2011 – 2012 school year:

- Wind Ensemble
- Symphonic Band
- Concert Band 1
- Concert Band 2

Please note that all four bands will actively participate with the marching band during the marching season. We perform at every football game and at marching contests during the fall. After the end of marching season (November), we immediately transition into concert season with Holiday Music, Region Band Music, Solo & Ensemble, UIL Concert and Sight Reading Music, etc.

II. Concert Ensembles Performance / Rehearsal Requirements

Each of the concert ensembles will perform at various times throughout the school year. Students are expected to participate in the performances of their assigned ensemble. Failure to participate in either rehearsals or performances will result in student removal from the organization at the discretion of the band directors. (See general attendance policies.)

At the end of Marching Season, Performances / Auditions of the concert ensembles will include but are not limited to the following:

- Winter Holiday Concert
- Spring Concert
- Band Festivals / Pre U.I.L. Contest
- U.I.L. Contest
- Solo & Ensemble Contest
- 9th Grade Region Band Auditions (required for all 9th grade students)
- High School Region Band Auditions (required for all DHS band students)

III. Concerts / Performances

Concerts and performances are frequent with all bands. Students should consult their calendar handouts for dates and times (schedules are made and handed out in November and will not be

posted online). *Periodically, the schedule will change and updates will be announced in class. Students: Communicate with your parents! It is your responsibility!*

Concerts are considered to have three parts: **warm-up, performance, and listening**. The concert begins for the student at the warm-up. Punctuality is essential. A concert concludes when the last group performs and directors have given permission for students to be dismissed. A general report time will be given for all students.

1. All performances and concerts are a group, TEAM effort. Attendance is required.
2. All performances and concerts are an extension of the classroom and will be graded accordingly.
3. Students should be punctual and prepared for each performance / concert.
4. In the event a performance causes a student to miss another class, the student is responsible to make up all missed work. School policy states that each student is to take care of absences prior to absence.
5. The appropriate dress for all concerts will be a specific uniform. (See Uniforms.)
6. Students are expected to stay for the entire concert of each group of the event.

IV. General Attendance – Concert Season

In order to have and maintain high quality concert ensembles, attendance from all members is essential. **The following guidelines outline the attendance procedures and policies for concert ensembles as it relates to after school rehearsals and section rehearsals**

Roll Check

Roll will be checked promptly at the start of rehearsal.

Tardiness

Students not seated and have instrument ready for rehearsal at the appropriate time will be counted tardy.

Excused Tardiness

Tardiness will be excused at the discretion of the directors. Tutorials, appointments etc. will not be an excuse for tardiness unless *prior arrangements are made and approved*.

Unexcused Tardiness

To receive full credit, students who have one or more unexcused tardies are required to make up the sectional time during the same week. It will be up to the student to inquire about the make up session.

Absence

Students not seated at the appropriate time may be marked absent.

Excused Absence

Extreme “emergency” absences will be excused at the discretion of the directors. The student will need to speak with a band director in advance to obtain the necessary clearance. **Appointments, tutorials, etc. will not be counted as an excused absence.** Extreme personal illness requiring professional medical attention, death in the family, and

serious problems may be considered as an excused absence so long as there is an open line of communication from the student and/or parent. Students who are continually ill, may need to provide a doctor's note releasing them for participation in order to insure the well being of the child and to reduce band director concerns of that particular student. Students that suffer mild symptoms of illness should plan to be at practice.

Special note: During the concert season, students will generally be responsible for a "lighter" rehearsal schedule, which includes ONE weekly section rehearsal, and one "full" rehearsal as needed. Thus, students will have ample days for tutorials, doctor's appointments, etc. since the maximum after school commitment drops down to 3 ½ to 4 hours compared to marching band's 16 hours. Depending on the type of rehearsal missed, the student is expected to make up the missed rehearsal time at the discretion of the director.

Unexcused Absence

In addition to a student not notifying and obtaining clearance from the director in advance for an absence, appointments, tutorials, etc. will be counted as unexcused. Depending on the type of rehearsal missed, the student is expected to make up the missed rehearsal time at the discretion of the director. Based on the type of rehearsal missed and the lesson planned by the director, this is not always possible (Example: A student that misses a full band rehearsal where the band worked on specific ensemble concepts in fundamentals or in the music literature can not be made up).

Please note that a student may lose his/her position in the band for such absences.

V. Section Rehearsals

Students will have a weekly section rehearsal for the fundamentals of instrument technique, region music preparation, and solo and ensemble preparation. Section rehearsals will begin in August and will be held the entire school year. These are separate from all other rehearsals.

All students will have a weekly section rehearsal. **Section rehearsals for the concert ensembles will begin at the conclusion of the marching band season.** Since these sectionals will rely on the attendance of all students in the section, it is imperative to be in attendance. Students are expected to be punctual and prepared on a week-by-week basis. Absence from section rehearsals must be in accordance with the attendance policy. Students must make every effort to attend. Section rehearsals are an extension of the classroom and are graded accordingly.

VI. Region Band / Orchestra Guidelines

1. All Wind Ensemble, Symphonic, and Concert band 1 & 2 students will audition for All-Region Band unless told otherwise by a band director.
2. Students will be graded during the 1st semester on preparation for this event.
3. Any person who is fortunate to be selected will attend all rehearsals and the performance of the All-Region Band. (Check your calendar for dates.)

It is quite an honor to be selected to the All Region Band. Hundreds of students throughout the region will audition. Even if you are not selected, the experience you receive by preparing will enhance your musical ability and education!

VII. Solo and Ensemble

1. All students in the DHS Band will prepare and perform a solo. The Solo Contest is in February.
2. All Wind Ensemble, Symphonic, and Concert Band 1 & 2 members will participate in an ensemble unless specified otherwise by a band director.
3. Grades will be issued for preparation and participation in the Solo and Ensemble process. Grades will NOT be given for the rating the student receives.
4. Students must use a DHS Band Director approved accompanist. The accompanist fee is set each year and ranges from \$35 to \$50. The higher the difficulty level of the music, the greater the cost will be.

Grade Calculation

Daily Grades (40%)

Weekly Participation – Students will be graded on having all necessary materials (drill coordinates, music, instrument, proper shoes, etc.), attendance, and preparation for in school and after school rehearsals.

Weekly Performance – Students will be graded on music (marching band show music, stand tunes, region band, etc. and drill performance during in school and after school rehearsals).

Weekly Music Preparation – Students will be graded on music preparation and performance and level of participation and preparation for class rehearsals (music, flip folders, pencil, instrument, reeds, valve oil, and other necessary supplies).

Region Music Pass-offs – Students will be graded on individual performance of Region Audition music. Specific cuts will be assigned weekly for students to prepare.

Grade Sheets – Students are graded on collection and completion of grade sheets. One or more grade sheets may be assigned by the director during any six-weeks. Grade sheets are designed to keep students, directors and teachers communicating about academic progress.

Exams (60%)

Saturday Rehearsals – Students will be graded on participation and performance of music (including marching band music, Saturday “concert season” sectionals or full rehearsals, etc.) and/or drill at Saturday rehearsals.

Marching Show – Students will be graded on participation and performance of music and drill at game day run-throughs and contest day run-throughs.

Music Performance – Students will be graded on their performance of any combination of marching show music, stands tunes, diamond dancer pieces, school songs, region music, spring contest music, and solo and ensemble music and any other assigned music during the school year. Their evaluation will be based on the level of preparation and execution of technique, tone production, correct rhythm, style, and articulation and in certain cases, memorization.

Rehearsal Absences

Since after school practice is co-curricular, all students are required to attend and participate in all after school rehearsals to receive full credit. Failure to attend rehearsals will result in a zero. If your absence is pre-approved and excused, the student will be allowed to make up the time missed at rehearsal to earn credit for that assignment. An appropriate amount of time will be allowed to make up missed rehearsals predetermined by the directors. Any un-excused absence or non pre-approved excused absence is not eligible to make up missed rehearsal time to earn credit for the assignment, except in the case of extreme emergency (Such as death in the family, hospitalization, etc.). Please do not schedule regular doctor's/dentist's appointments during after school rehearsals.

Performance Absences

Attendance at all performances, competitions, and contests is required for all DHS Band and Color Guard members since we are a TEAM activity. At the discretion of the band directors, failure to attend a performance, competition, or contest may result in a demotion from a marching position, a student not marching the show the following week, the student being removed from the drill for the remainder of the season, or the student being removed from the band program. For concert season, a student not in attendance may be removed from their band (and placed in another band) or be removed from the band program at the discretion of the band directors. The only exceptions to this paragraph are extreme emergencies (death in the family, hospitalization, etc.).

Please Note:

During marching season, students that have one or more unexcused absences during a performance week will not be allowed to march the halftime show at the corresponding football game or marching contest that same week. Since the majority of our games are on Fridays, unexcused Saturday absences will result in a student not being allowed to perform the halftime show during the next football game or marching band contest. .

Academic Absences (School Make-Up Work)

During the marching band season, all band and color guard students will have time built into their after school schedule to complete any quizzes, tests, or make up work they need to finish. Please use this time wisely to stay on top of your school work and pass every six weeks! During the concert season, students should plan make up work around their bi-weekly sectional schedule. All students should have a finalized sectional schedule in October/November so they can plan well in advance. Missing partial or all of a sectional due to make up work or completion of an assignment will not be excused and the student will not receive full credit.

Tutoring/Homework Time

While on campus, waiting for a rehearsal to begin or waiting for a ride home, students should be practicing. If students are not practicing, they should attend after school tutorials, complete homework, or sit quietly as to not disturb people nearby. Parents, since we can not police every child at every moment during after school hours (before marching band rehearsal), please discuss your expectations to your child as it relates to tutorials or doing homework on their own. Playing sports outside and risking bodily injury (which happened last year) is not acceptable. In addition, please communicate that horse playing will not be tolerated for any reason.

ELIGIBILITY – NO PASS, NO PLAY

1. **All band and guard members must pass every class (subject) in order to be eligible for extra-curricular activities. This includes all football games, music contests, and performances. If a band member fails one (1) subject (below 70) he/she is ineligible for the following three weeks**

reporting period. (See PISD policy below for exempt classes.) This causes frustration, disappointment, and tends to lead toward discouragement in other areas. Please keep a close check on all grades and strive to maintain a good academic standing in all subject areas during the entire school year. Students must be passing all classes at the end of the next three weeks to regain eligibility and may participate at the end of the fourth week.

2. Activities not affected by eligibility rule include sectionals, rehearsals, and public performances not related to competitive events. Although students might not be allowed to perform (at the discretion of the band director) **ATTENDANCE IS MANDATORY AT THESE ACTIVITIES.**
3. A band member desiring to audition for a band officer position must have and maintain at least an “S” in conduct in all classes. Failure to do so may result in loss of leadership position.
4. A band member desiring to audition for a band officer position must have been eligible each six weeks for the entire school year prior to their audition.

THE PISD POLICY FOR NO PASS, NO PLAY

A student may NOT participate in certain extracurricular activities (such as a paid concert, UIL Contest, field trip, etc.) if a grade of 69 or lower is earned in any class at the end of the six-weeks reporting period. A student that receives a 69 or lower may continue to participate in all practices and preparations as determined necessary by the director or sponsor of the organization during this time of ineligibility to receive necessary classroom grades. This student may regain full eligibility status to participate in the extracurricular activity if at the end of the designated 3 weeks period all grades in **all** classes are equal or greater than 70.

Exception 1: Advanced high school courses identified by the Texas Education Agency and/or PISD are exempted from this policy (which are specific “AP” courses).

Exception 2: If a failing grade was caused by a “grade calculation error,” the classroom teacher has to submit documentation to officially change the failing grade to a passing grade. After the grade has been changed with the necessary school official(s), the student will be eligible to fully participate.

BAND POLICY FOR IN-ELIGIBILITY

If a student becomes in-eligible during the year, they will be removed from the current show performances, or might be moved down a band, but will still be required to participate in all rehearsals, classes, etc. If a student becomes in-eligible twice during the same school calendar year, they will be removed from the band program at the first opportunity.

GRADE OF INCOMPLETE

A student with an “Incomplete” grade at the end of a grading period is ineligible at the end of the seven-day grace period unless the “Incomplete” was replaced with a passing grade prior to the end of the seven day grace period.

EXTRA CREDIT WORK

Extra credit work, or work (including re-test) turned in after the grading period or evaluation has ended **MAY NOT BE CONSIDERED** when determining a student’s eligibility for extracurricular activities except in the case of an “Incomplete” grade as noted above.

EAGLE BAND COURSE CREDIT

Members of the Eagle High School Band receive a P.E. waiver during the fall semester for marching band, and fine arts credit in the spring semester for concert band. The Texas Education Agency requires 24 credits for graduation from a Texas Public High School, including credits in both P.E. and Fine Arts. Students in band for four years at Dawson High School will earn the equivalent of two credits of P.E. and two credits of fine arts. Students enrolled in electives other than band have to find room in their schedule for P.E. and fine arts courses. On the other hand, students in the band will have room in their schedules for additional advanced courses of their own choice. One can easily see that those students in band who plan to attend college have a real advantage over those students not in band.

Private Lesson Program

This is a district wide program that provides a high quality enhancement to classroom instruction. Teachers are all specialists on their instrument. Most of our teachers are professional musicians in the Houston area, and have advanced degrees in the performance of their instruments. Lessons are extremely valuable to the individual student and are highly encouraged.

1. Students playing a school owned instrument are required to take private lessons.
2. Students in the Wind Ensemble and Symphonic Band are required to take private lessons (unless there is a particular situation that will not allow the student to take lessons – please communicate with the directors).
3. Students in Concert 1 and Concert 2 Bands are strongly ENCOURAGED to take individualized private instruction.
4. Teachers are provided by the district.
5. Lessons will be given weekly.
6. More detailed information will be available on the private lesson program when school begins.

TRAVEL GUIDELINES

BUS RULES

For 2011 - 2012, we anticipate having over 170 Eagle Band & Color Guard students, adult chaperones, and directors traveling to and from various events! It is necessary that each student understands and abides by the rules to facilitate this enormous task in the safest, most efficient way possible.

1. Follow all PISD bus rules posted at the front of each bus and use common sense (pick up all trash, do not sit in the aisles, do not stand while the bus is in motion, only sit two to a seat, etc.).
2. Upon arrival at destination remain seated until the director or designated adult chaperone has given instructions.
3. Directors, drivers, and chaperones have the authority to assign seating to any of the students on the bus in the event of disciplinary problems or failure to abide by bus rules by any individual(s). If needed, the entire bus convoy will stop to address any misconduct by any student. Please do not be the student that the entire convoy stops for.
4. Leave all buses clean of trash and personal belongings upon return. Each bus will have an assigned bus captain. The captain will check to see if the bus has been cleared of all trash. If not, the bus captain will select students to help clean the bus. If selected to assist in bus cleaning, students should work quickly and efficiently to maximize their time to complete the task successfully.
5. CD players, I pods, and DVD players must be played with headphones on. If one person is allowed to play their music or DVD player loudly, so is everyone else which becomes distracting to the rest of the

bus. If needed, please plan ahead and bring necessary splitters to share with the person next to you. The district, school, directors, and band boosters are not responsible in the event of loss or theft. The Band Director (not chaperone) will approve movies brought by students. Plan to bring both VHS tapes and DVD's (you never know what type of media the bus is equipped with ☺).

6. Use common sense! Do not sit in the aisles, sit more than two to a seat, stand while the bus is in motion etc. In addition, do not use flash photography during night time hours. This is a safety issue with the bus driver that can potentially cause an accident. Flash photography during daytime hours will be allowed.
7. Any traveling misconduct will be referred to the DHS Band Directors. Again, if needed, the entire bus convoy will stop to address any misconduct by any student. Please do not be the student that the entire convoy stops for.
8. Remember, have a positive attitude and we will always have a GREAT trip.

TRIPS

The Band will attend performances/ competitions and educational events outside the Pearland area. This can be an overnight trip usually consisting of multiple nights. Each student is excused from classes for one (1 or 2) school day(s). Each academically eligible student (See no pass, no play for eligibility rules.) is required to participate on these trips as they will be for competition. **Any student will forfeit payments if not eligible.** Prior to the trip, an itinerary is made available to all members and parents, which will give all pertinent information concerning the trip. Portions of the fundraising done throughout the year will be used to help offset the cost of trips. The cost of the trip is determined on a yearly basis.

The following is the PISD Trip Regulations for overnight trips taken by musical organizations. We will comply and enforce these regulations, as they are from the Pearland ISD Administration and approved by the PISD Board of Trustees.

1. There will be no boys on girls' floors/rooms or girls on boys' floors/rooms for any reason. **Any student violating this rule for any reason will be sent home** at the parent's expense.
2. Students are not to be outside of their rooms after curfew for any reason. Students will be given a chaperone's telephone number to call in case of emergency. Any student in violation of this policy will be sent home at the parent's expense.
3. The possession or use of any tobacco products, alcohol products, drugs, chemicals, inhalants or any other intoxicants or mood-altering drugs is prohibited. **For any student violating this policy, we will contact the local police department to file a police report, contact the student's parent, and the student will be sent home and referred to his/her campus administrator. The student will be removed from the band program or color guard program immediately.**
4. Students will turn in all medications to designated chaperone and/or nurse. No medications will be carried by students unless approved, according to PISD Student Code of Conduct.
5. Any property damage will be paid for by the student(s) involved.
6. Students are not to leave an assigned area for any reason or get into any vehicle other than school designated transportation.
7. Any student in violation of local or state laws will be turned over to the local law enforcement authorities. If the student is returned to the organization, he/she will be sent home.
8. Any student, who excessively violates trip guidelines, will be sent home at the discretion of the band directors.
9. Students will follow all policies set forth in the DHS Handbook and follow common sense and good judgment guidelines. A student may be sent home for failure to use good judgment.

10. Violation of any of the rules listed above may result in permanent removal from the DHS Band at the discretion of the band directors.
11. If a student must be sent home for any reason, the parent/guardian of the student agrees to pay the full cost of the student's return trip to Pearland, Texas. The parent/guardian of a student in violation of trip rules will provide appropriate information (credit card number, etc) to the school district personnel in order that appropriate return transportation may be purchased.
12. Dawson High School, the employees of Pearland ISD and the Dawson HS Band Boosters are not responsible for any lost or stolen items.

PROCEDURES FOR SENDING A STUDENT HOME FROM A TRIP

1. Director will call to obtain the schedule and cost for common carrier transportation (bus, airplane, etc.).
2. Student will make a call home to the parent or guardian. Prior to the student conversing with the parent/guardian, the director will inform the parent/guardian of their child's offense and that they are to be sent home.
3. Parent/guardian will be asked on which common carrier they would prefer their child to be placed for the trip home.
4. Parent/guardian will be informed of the time schedule and cost of the common carrier, which they will pay.
5. Parent/guardian may have the option of coming to pick up their child if they do not want their child to be sent home by common carrier.
6. Student will be immediately separated from the rest of the organization.





EXPENSES TO EXPECT/ITEMS REQUIRED

As with all extra-curricular activities, there will be expenses incurred with the Eagle Band. Pearland ISD provides much of the funding for the Eagle Band and Catalyst Color Guard, as does the Band Booster Organization. Unfortunately, there is a limit to these funds. Thus, there are a number of items that students/parents will kindly be expected to provide for full, successful participation in the Eagle Band. Most of the items to be purchased will be ordered before the start of June Camp. New members are required to purchase all personal items the first year. There is no need to 're-purchase' any of these items unless they need replacement. Returning members must have all items listed. If they have lost or damaged an item, a new one needs to be ordered. Returning members may order additional items if they would like more than one of any item. The following are some of the expenses are for the 2011 - 2012 school year.



= **Due at Band Registration**

Band – High School – Board Approved Fees

	<p>PISD Instrument Repair / Replacement Fee – <u>Due at Band Reg.</u></p> <ul style="list-style-type: none"> • Only for students using district owned instruments. This includes percussion. • Maintenance, repair of normal wear and tear, and replacement of district owned instruments. 	\$ 100.00 / year
	<p>Marching Band Fee – <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> • Entry fees and transportation for non-UIL related competitive events such as Bands of America Regional and Super Regional events, the Lone Star Preview, USSBA, and other invitational events. • Required Marching show shirt. • Clinician and technical assistance. • Production costs such as gloves, rain poncho, poles, rifles, sabers, silks and other supplemental contest show items. 	<p>\$ 140.00** / year</p> <p>Note: *This fee might increase to ~\$200 but only with the approval of the PISD school board .</p> <p>We are still waiting for confirmation on whether this will happen or not. For now, please plan to fulfill the \$140 payment.</p>
	<p>Stick Fee – <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> • Only for percussion students using district owned instruments. • Replacement of district owned mallets and sticks. 	\$ 40.00 / year
Out of Pocket Expenses		
	<p>UIL Marching Band – <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> • Black MTX Marching Shoes – one time • Optional Sport Tote – one time..... • Garment Bag - one time..... • Gloves – yearly (Not required for percussionists)..... • “Tailgate” Marching Band Season Meals – yearly..... (highly recommended) • Polo Shirt – one time..... 	<p>\$35.00</p> <p>\$30.00</p> <p>\$18.00</p> <p>\$10.00</p> <p>\$100.00</p> <p>\$25.00</p>

<p>Required UIL Solo and Ensemble Contest – Payment dates vary</p> <ul style="list-style-type: none"> • Music Estimate (Cost will vary, may purchase in December at DHS)..... \$25.00 • Accompanist Estimate (Cost will vary, payment due before contest)..... \$35.00 • Entry Fee Solo (Paid in January)..... \$7.00 • Entry Fee Ensemble (Paid in January)..... \$7.00 	
<p>TMEA All State Process (Region Band Fee only due at Band Registration)</p> <ul style="list-style-type: none"> • HS Region Band Entry Fee..... \$15.00 • Area Band Fee..... \$5.00 (due in January if student advances from Region) • State Band Fee..... \$15.00 (due in January if student advances from Area) 	
<p>Misc. Consumables (reeds / oils / greases / repair) as needed, purchases made “on your own”</p> <ul style="list-style-type: none"> • Consumable Maintenance Items – Percussion..... \$30.00 - 80.00 • Consumable Maintenance Items – Brass..... \$30.00 - 100.00 • Consumable Maintenance Items – Woodwinds..... \$30.00 – 100.00 	
<p>Private Lessons – Yearly – Required for all Wind Ensemble & Symphonic Band students (strongly encouraged for Concert Band 1 and Concert Band 2)</p> <p><u>Payments made directly to the Private Lesson Teacher on a weekly/monthly basis</u></p>	\$500.00 – 1,000.00
<p>Spring Trip (Payments Begin in September with a \$100 deposit)</p> <p>Band Banquet (Due in April/May).....</p> <p>Band Camp.....</p>	<p>\$400.00 – 750.00</p> <p>\$10.00 – 25.00</p> <p>\$ 300.00</p>

In addition to assistance from Student and Booster Club Fundraisers, Kroger Funds may be applied towards the Spring Trip after being used for Band Registration items.

Note: If your child is removed from the band program for any reason, forfeits their position on the team, changes schools, or becomes academically ineligible, the DHS Band can not supply any refunds after payments have been received and/or processed since contracts and agreements are required for items to be delivered.

LETTER JACKET CRITERIA

Dawson High School Band Awards Points

A student may earn his/her letter jacket by accumulating a total of fourteen (14) points using the point system listed below. These points may be earned in one year or simply accumulated over all four years while in high school band. If a student has not acquired the necessary points by the end of his/her junior year, he/she will automatically be awarded a jacket during his/her senior year while in band.

All students who successfully complete a year in the band program will be awarded a letter. Bars on the letter will mark the number of years in the band program.

- 1 Successful Completion of the Wind Ensemble
- 2 9th Grade All Region Band placement
- 2 All District Band placement
- 3 All Region Band placement
- 4 All Area Band placement
- ** All State Band selection (you will receive a letter jacket automatically)
- 3 All Region Orchestra placement
- ** All State Orchestra placement (you will receive a letter jacket automatically)
- 3 All Region Jazz Band placement
- 5 All State Jazz Band placement
- 2 Successful Completion of Marching Band *
- 4 Advancement and Performance at the UIL State Marching Band Contest
- 2 First Division Class I solo at UIL S & E Contest
- 2 First Division Class I ensemble at UIL S & E Contest
- 1 First Division Class II solo at UIL S & E Contest
- 1 First Division Class II ensemble at UIL S & E Contest
- 1 Second Division on solo at the TSSEC
- 2 First Division on solo at the TSSEC
- 1 Second Division on ensemble at the TSSEC
- 2 First Division on ensemble at the TSSEC

14 Total Points = Awards Jacket

- Students must have 14 points to be considered and sized for Awards Jacket.
- Students that do not have enough awards points may not be sized for their awards jacket. These students will have to fulfill the 14-point requirement and wait to be sized until the next letter jacket sizing opportunity during the school year.
- *To receive credit, students must be present for **all** rehearsals and performances for the duration of the season. Please be sure to schedule doctor appointments and similar activities when there is no rehearsal planned.

S.A.T. / A.C.T. TESTING

The SAT and ACT College entrance exams are critical portions of a high school student's academic regiment. Much research has been done that proves that students studying music are much more successful at these exams than students not studying music. The testing agencies that administer these exams set the dates these tests will be given at least a year in advance and publicize these dates to allow students to plan. The band directors of Dawson High School understand the importance of these tests and encourage band students to take these exams. The directors plan rehearsals and performances throughout the school year to allow students to take these exams at least twice in the year without a band conflict. It is the responsibility of the student and parent to make sure to sign up for these exams only on the days that have no scheduled event. There will always be at least two dates per test, per year to choose from.

EAGLE BAND AND CATALYST COLOR GUARD BOOSTER ORGANIZATION

Dawson High School Band Boosters, Inc. is a non-profit organization providing support for the Eagle Band through volunteer service and financial assistance. To achieve this goal, it takes many dedicated volunteers all working together as a team throughout the year. The help of each band member's family is needed to provide the necessary support for a successful band program. Financial assistance is needed to cover items not typically included in the Pearland ISD budget. Each year (usually in May), the Booster Membership approves a budget which helps support such important items as:

- Clinicians who train the students in the finer details of using their instrument and assist in improving the band's marching and concert skills
- Fees associated with the drill writing
- Entry fees to some contests
- Transportation to some contests
- Purchase of special music
- Purchase of some guard equipment and supplies
- Maintenance of equipment
- Purchase of new equipment
- Senior scholarship program
- An End-of-the-Year Celebration Banquet

EAGLE BAND WEBSITE www.DawsonEagleBand.org

The Eagle Band uses a website to keep parents and students informed of information and events. Please refer to it often. Some items found on the website include:

Announcements
Link to Band Calendar
Pictures
Email addresses for Directors and Booster Officers
Forms

DAWSON HIGH SCHOOL BAND

BOOSTER CLUB 2011 - 2012

Executive Committee

Ryan Agard – Director of Bands
Peggy Tamez – President
Eddie Pompa – Vice President
Tina Byers – Vice President
Mary Tucker – Treasurer
Sondra Jackson – Secretary

Committee Chairpersons

Banquets Coordinator
Chaperones
Concert Programs
Cookie Sales
Directory
Emails
Marching Band
Membership
Middle School Liaison
Misting Moms & Dads
Publicity
Rock-A-Thon
Spirit Items
Sponsors
Tailgate
Uniforms
Water
Website

....plus, there are other committees and **NUMEROUS** serving opportunities for you to assist the students and directors to improve our program!

BOOSTER JOB DESCRIPTIONS - (See Bylaws for complete duties of Board Members)

Officer positions are as follows:

President – Shall preside at all meetings of the Club, the Board of Directors and of the Executive Committee and shall be an ex-officio of all committees and shall perform other duties usually pertaining to the office. A husband and wife team may hold the office as co-Presidents. Duties also include the appointing of committees as required and with the concurrence of the Board of Directors, shall have the power to decide cases of emergency when an immediate decision is necessary.

Vice President – Shall act as an aid to the President and shall perform the duties of the President in the absence of that officer. A husband and wife team may hold the office as co-Vice Presidents.

Secretary – Shall keep an accurate record of all meetings of the Club, the Board of Directors and the Executive Committee, conduct all correspondence of the Club and shall perform such other duties as delegated by the Board. Duties also include sending out notices of all meetings.

Treasurer – Have custody of funds of the Corporation, keep the books, make disbursements in accordance with the budget adopted by the membership and approved by the Board of Directors (which includes obtaining two signatures on checks), present financial statements at Board and Booster meetings, make a full report at the end of the fiscal year, submit books to the Audit Committee, file sales and IRS tax forms timely, and coordinate updates to the budget.

Committee Chairs are as follows:

Audit – Examine the financial records and minutes of meetings held through the year for infractions. Ensure signatures were obtained, required documents are filed with transactions and the approved budget was followed. (To be approved by by-laws committee)

Banquet – Shall have the responsibility to coordinate the fall and Spring Banquets. Oversee decorations and assist student band officers with food and program needs.

Budget / Finance – Works with the Treasurer in the collecting and counting of money received. Help the Treasurer by writing receipts and separating funds into budget categories. (To be approved by by-laws committee)

Fundraising – Organize, promote and/or work at fundraising events including Rock-A-Thon.

Chaperones – Provide supervision to away events. Only chaperones may ride school buses (other children are not allowed).

Color Guard Liaison – Coordinate Band Booster and Catalyst Guard efforts.

Concessions – Coordinate parent and student volunteers to man concession booths at springtime concert event. Purchase items for sale and set up/tear down booths.

Directory – Shall be responsible for collecting the parent/student profiles and compiling them into the electronic and printed versions of the Band Directory.

Email – Shall be responsible for the distribution of email correspondence that has to go out to the general membership. Responsible for keeping the email system clean and safe of false email addresses.

Golf Tournament – Responsible for the planning and implementation of the annual band golf tournament.

Concert Programs – Shall be responsible for the concert programs as requested by the Directors. They shall be responsible for the design, collection of information and distribution of the programs.

Marching Band – Shall oversee the operations of the marching band logistics and operations, which include securing chaperones, water for the band, loading and unloading of the equipment trailer and the Misting Parents during parking lot rehearsals.

Jacket Care – Arrange for occasional washing of band uniform jackets. Move the racks of uniforms prior to and after events. Check in and checkout jackets at each performance.

Kroger Cards – Coordinate the purchase and distribution of cards to parents and posting of sales credits. Kroger funds raised for each student will be credited towards that year's overnight marching band trip or Spring Trip.

Meals / Tailgating – Shall coordinate and plan the feeding (including beverages) for the band during all performances, including football games and competitions. Shall be responsible for choosing nutritious meals and coordinating the proper staff needed to accommodate the band. Duties include ordering, delivery and clean-up which occur mostly during marching season.

Membership – Shall be responsible for the Membership Drive and the maintenance of the membership master list. Shall collect all membership dues, properly document them and turn the funds over to the Treasurer.

Junior High Liaison – Shall assist with the coordination of communication with the feeder junior high school bands. Shall be prepared to answer questions of incoming students to the band program.

Misting Parents – Responsible for “misting” the students during hot parking lot practices.

Photographers – Provide photographic / video service for the band events.

Pit Crew – Provide manpower to load and unload pit, percussion and color guard equipment for all football games, contests, concert venues, etc. Assist with moving pit equipment onto and off of the field at halftime.

Publicity – Shall be responsible for compiling information and coordinating news releases to local media about upcoming band events.

Plumes – Hand out plumes to band members at the beginning of halftime marching shows and recover them at the completion of the shows.

Spirit Items - Shall be responsible for organizing the various spirit items to be offered to the band and parents for purchase and also coordinate the distribution of all items. Funds collected have to be turned into the Treasurer.

Uniforms – Shall coordinate the distribution and collection of the uniforms as dictated by the Directors. Shall oversee the student uniform crew.

Sponsors – Shall coordinate the effort to solicit sponsors for the band program. Shall work with the Publicity Chairperson to coordinate efforts to tell the band story and raise funds to support the band.

Student Fundraiser Assistant – Collect and verify order forms and monies; distribute ordered items to students (occurs in the first semester).

Water – Coordinate the purchase and distribution of water to band members at events.

Website – Shall be responsible for updating information, pictures, memos, etc. on the website as directed by the Board of Directors and directors of the band.

Student Activity Support – this is specifically for the support of the Band Directors and Student Activity fees. This will allow for a clean separation of the tracking, and receipt writing from Booster Funds (treasurer). This could be done at the

on campus and allow for more timely information for the students and parents. The Band Booster Treasurer does not need to be involved with this process. (To be approved by by-laws committee)

EAGLE BAND and CATALYST PARENT’S “DO’S” AND “DON’TS ”

<u>DO</u>	Call them “plumes”.	<u>DON’T</u>	Call them feathers!
<u>DO</u>	Bring or make sure your student is early to rehearsals - - not just on time.	<u>DON’T</u>	Cause your student to do push-ups for being late unless you believe that they need the added exercise.
<u>DO</u>	Come early to watch a marching rehearsal	<u>DON’T</u>	Miss out on knowing the hard work lying beneath a winning performance.
<u>DO</u>	Interact with other parents - - find out what grade their child is in.... what instrument he or she plays....	<u>DON’T</u>	Stay to yourself and later complain that there are too many parent <u>cliques</u> .
<u>DO</u>	Attend Monthly Band Booster Meetings - - yes, there are meetings outside of marching season, and check the band website for changes .	<u>DON’T</u>	<u>Assume</u> that your student is going to remember to tell you everything that is going on, or <u>assume</u> that someone in the communications committee is going to call or e-mail you to give you the highlights of the meeting.
<u>DO</u>	Wear your band booster shirt – or school colors - - to the football games or competitions or other events where the band is appearing	<u>DON’T</u>	Wear green, purple, or PINK, colors - - ESPECIALLY when we are competing against them! !
<u>DO</u>	Come to the football games and find the other band parents and sit in the stadium with them.	<u>DON’T</u>	Stay at home watching 20/20 or Dateline on Friday nights. Set your VCR or DVR!
<u>DO</u>	Support the organization at all football games and performances	<u>DON’T</u>	Approach the kids or staff while they are working/performing. They are at the games to support the entire school. Save the complements for when they arrive home.
<u>DO</u>	Follow the band buses and equipment truck in a carpool caravan to an event	<u>DON’T</u>	Worry about being there “too early”. Warm-up and preparation is part of the fun.
<u>DO</u>	Volunteer for Band events, committees, fundraisers, etc.	<u>DON’T</u>	Let a few carry the load. The more the merrier and the quicker the job.
<u>DO</u>	Holler and yell for the football team at games	<u>DON’T</u>	Sit quietly and frown at the fools hollering and yelling their heads off!
<u>DO</u>	Find out where your student is going after the football games. Get a group of parents together – go to the same place. Make an after-the-game wind-down part of your fun	<u>DON’T</u>	Go home and worry about where your student is and what time they will be home that night.
<u>DO</u>	Come and support your student and band directors at marching competitions	<u>DON’T</u>	Assume that the kids aren’t nervous and don’t need any moral support. In spite of what they might say, they do!
<u>DO</u>	Stand up, yell and holler when the EAGLE BAND is introduced	<u>DON’T</u>	Be embarrassed to show pride in your child’s school and band, and what he or she is doing.
<u>DO</u>	Applaud politely for the other bands	<u>DON’T</u>	Boo and hiss and make snide remarks. Chances are another band parent is within hearing distance!!
<u>DO</u>	Pick up your student on time after rehearsals, games, competitions etc.	<u>DON’T</u>	Expect the Band Directors to stay any later than necessary – remember they’ve had a long day too and want to go home also.
<u>DO</u>	Ask your student to practice <u>and</u> play for you.	<u>DON’T</u>	Assume that the band sounds as good as it does just by practicing at school.
<u>DO</u>	Submit to the Band website your pictures, idea’s and video.	<u>DON’T</u>	Be shy. We do not want any student to be upset if they are inadvertently left off of the website.

<u>DO</u>	Treat the other parents and all of the students as family – because that is what we are - - a Band Family.	<u>DON'T</u>	Miss out. Participate in all of our Family functions. – Games, concerts, contests, fund raisers, and social events!! REMEMBER we are here for our kids and band and not to glorify ourselves.


This section intentionally left blank

DHS EAGLE BAND FORMS

The following pages contain forms used to collect information and forms, and to acquire permission from parents for travel, medical, and publication, etc.

The following forms can be found on the following pages.

- ❖ Student /Parent Profile Form
- ❖ Medical Release Form
- ❖ Eagle Band Acceptance Form
- ❖ UIL Student / Parent Marching Band Acknowledgment
- ❖ Band Trip Permission Form
- ❖ Photo Release Form
- ❖ Handbook Acknowledgement
- ❖ Eagle Band Booster Club Membership Form



On Tuesday, May 3rd at 6:30pm, the Eagle Band Staff and Student Leadership Team will host a special 2011 – 2012 Parent Orientation for Incoming 9th Grade Parents to kick off next school year! The location will be the DHS Band Hall

Freshman parents, please complete the Student/Parent Profile page and Medical Form to be turned in on Tuesday, May 3rd when you arrive at the meeting. No payments will be due at this time. Please arrive early so we can start on time. We will have snacks and refreshments!

(For ALL parents, remember that all registration forms and payments are due on Friday, May 13th from 4:30pm to 6:30pm (which is a new registration date) or Saturday, May 14th from 8am to 11am. (The student camp also ends at 11:00am).

These forms are important because:

- 1. They are required for final band placement (in one of the four bands)**
- 2. They will allow students to participate with the award winning, State recognized Eagle Band!**
- 3. They will allow students to be considered for a primary marching spot**

Eagle Band Medical Release Form 2011 - 2012

1

STUDENT'S LEGAL NAME:		DOB:	
Eagle Band Assignment: (Circle or leave blank if unknown) Wind Ens. Symphonic Concert Percussion Guard		Male	Female
Instrument			
Present Address			
Name of Parent(s) or Legal Guardian			
Home Phone Number		Student Cell # or Pager #	
Cell Phone (Mom)		Work Phone (Mom)	
Cell Phone (Dad)		Work Phone (Dad)	
Name of Local Emergency Contact			
<i>Home Phone</i>	<i>Work Phone</i>	<i>Cell Phone</i>	
Medical/Emotional Conditions			
Known Allergies			
Present medication student is taking (include dosage with over the counter and prescribed drugs)			
Is student under long-term medical treatment at present? If yes, explain			
Student's Physician		Phone:	
Any additional information			
I hereby give my permission for treatment of above named student by a physician and/or medical staff at a hospital or clinic for medical emergencies.			
Parent or Guardian Signature		Date:	
Insurance Company		Phone:	
Policy Number		Group Number	
PLEASE BE SURE TO READ / SIGN THE SECOND PAGE! THANK YOU!			

Eagle Band Medical Release Form 2011 – 2012

2

I also give permission for DHS Band Directors and Boosters to administer the following if warranted and only if needed (Check Y or N) Recommended dosage will be given unless specified otherwise.		
Y	N	Acetaminophen (Tylenol)
Y	N	Ibuprofen (Advil/Motrin)
Y	N	Benadryl
Y	N	Loperamide Hydrochloride (Imodium A-D) to treat diarrhea
Y	N	Other
Y	N	I GIVE PERMISSION FOR MY CHILD TO SWIM AT ANY DHS BAND SWIMMING ACTIVITY if included in itinerary
Any medication must be kept and administered by the band nurse or designated chaperone. Do you agree to this policy for your child while on band trips or functions?		
(Legal name of student)		
I/We hereby give him/her permission to travel on school provided transportation with the Dawson High School Band on all band activities for the 2011 – 2012 school year with other children from the Pearland Independent School District in Brazoria County, Texas. Should a simple medical problem arise, we grant the trip sponsors the authority to administer simple medication and/or to seek appropriate professional medical care while on a trip. If a medical problem of a major nature arises, every effort will be made to contact a parent/guardian before treatment is administered. I/We also agree not to hold the band directors, administration, school district, or chaperones responsible for any injury or accident to my (our) child while on an Eagle Band trip or related function.		
Parent/Guardian Signature		Date:
This area for office use only		

The remaining forms on page 47 – 54 in the band handbook are due on the band registration days.

DHS Eagle Band Acceptance Form

Upon completion of my audition and when audition results have been tabulated, I understand that I will be placed in one of four bands which include the Wind Ensemble, Symphonic Band, Concert Band 1, and Concert Band 2.

I have read, understand and accept the DHS Eagle Band 2011 – 2012 Handbook. I understand and accept the eligibility requirements, organization rules and regulations, school rules and regulations, and financial obligations.

I understand and accept that ALL Eagle Band members will abide by the Eagle Band Handbook.

I understand and will abide by the calendar that is set and posted by the directors on www.dawsoneagleband.org. I further understand that Eagle Band Members will have to be flexible as the calendar may change based upon circumstances surrounding performances, competitions, facility availability and required rehearsals to complete necessary tasks for myself and for the team.

I understand that I am not to make personal appointments during rehearsals performances, or major events. I will utilize the Band calendar to set these appointments. In addition, I understand as a member that I will be responsible for reminding my parents of my commitments to the team.

Members do not need to ‘repurchase’ non perishable items they already have. Returning and new members will be responsible for paying the standard Marching Band Fees, PISD fees, Stick Fee, UIL Solo & Ensemble Fee(s), Region Band Fee(s), and any Out of Pocket Fee that may be required. As a parent, I realize I have the option of purchasing additional personal items if desired.

I understand that once my child has placed in the Eagle Band, I am committed to the full amount of the fees that are required. I understand that they are non-refundable and non-cancelable.

Eagle Band Student Name - Printed

Eagle Band Student Signature

Date

Parent/Guardian Signature

Date

PARENT/STUDENT UIL MARCHING BAND ACKNOWLEDGEMENT FORM 2011 – 2012

No student may be required to attend practice for marching band for more than eight hours of rehearsal outside the academic school day per calendar week (Sunday through Saturday). This provision applies to students in all components of the marching band. On performance days (football games, competitions and other public performances) bands may hold up to one additional hour of warm-up and practice beyond the scheduled warm-up time at the performance site. Multiple performances on the same day do not allow for additional practice and/or warm-up time.

Examples Of Activities Subject To The UIL Marching Band Eight-Hour Rule.

- Marching Band Rehearsal (Both Full Band And Components)
- Any Marching Band Group Instructional Activity
- Breaks
- Announcements
- Debriefing And Viewing Marching Band Videos
- Playing Off Marching Band Music
- Marching Band Sectionals (Both Director And Student Led)
- Clinics For The Marching Band Or Any Of Its Components

The Following Activities Are Not Included In The Eight Hour Time Allotment:

- Travel Time To and From Rehearsals and/or Performances
- Rehearsal Set-Up Time
- Games, Marching Contests, Pep Rallies, Parades and Other Public Performances
- Instruction And Practice For Music Activities Other Than Marching Band And Its Components (such as Region Band Master Classes, Full Band Rehearsals covering “Concert” Music, etc.)

NOTE: An extensive Q&A for the Eight Hour Rule for Marching Band can be found on the Music Page of the UIL Web Site at: www.uil.utexas.edu.

“We have read and understand the Eight-Hour Rule for Marching Band as stated above and agree to abide by these regulations.”

Parent Signature _____ Date _____

Student Printed Name _____

Student Signature _____ Date _____

This form is to be kept on file by the local school district.

DAWSON HIGH SCHOOL EAGLE BAND

and Catalyst Color Guard

TRIP PERMISSION FORM 2011 - 2012

To Be Completed By The Parent:

I hereby give my child, _____, a member of the Dawson High School Band and Catalyst Color Guard, permission to attend all scheduled activities for the 2011 – 2012 school year. I hereby give him/her permission to travel on school provided transportation for school sponsored trips with the band during the 2011 – 2012 school year. I understand that once payments are made, they are non-refundable.

I understand that Pearland ISD, its trustees, officers, employees, organization sponsors, and band directors are not liable for any accidents and injuries that may occur to the above named student as a result of his/her participation on any band trip. I agree to indemnify and hold harmless Pearland ISD for all claims made against Pearland ISD, its trustees, officers, employees and organization sponsors from any and all claims made by third parties, which may result from the above named student's actions while on any band trip. In consideration of the above named student being permitted to participate in these trips, I expressly waive claims to which I may otherwise be entitled, including, but not limited to claims for medical expenses and wages. I have read this travel permission agreement and understand all of its terms. I have executed it voluntarily and with full knowledge of its significance.

Parent/Guardian Printed Name _____

Parent/Guardian Signature _____ Date _____

DAWSON HIGH SCHOOL EAGLE BAND

and Catalyst Color Guard

PHOTO/VIDEO RELEASE FORM

From time to time, articles of general interest are published in local newspapers or newsletters, stories are broadcast on local television stations, and videotapes, brochures and pictorial displays are produced about the Dawson High School Band activities and contests. Photographs or video images of students, teachers, administrators and other staff are often featured in such communications.

The Dawson High School Band Boosters is a not-for-profit organization and as such is unable to pay individuals for use of their photographs or video images.

Your approval and signature below will allow us to use any and all photographs and videotapes of your child.

A directory of student and parent information will be compiled and distributed to facilitate communications. The directory will contain student and parent names, home telephone number, address, student grade level, and parent email address.

This release will remain in effect through your student's senior year unless revoked.

You must initial each category that you are approving for publication.

_____ Photo _____ Photo with name _____ Video _____ Directory

Parent Signature

Date

Student's Signature

Date

Print Student's Name

Graduation Year

DAWSON HIGH SCHOOL EAGLE BAND

and Catalyst Color Guard

2011 – 2012

HANDBOOK POLICY ACKNOWLEDGEMENTS

_____ I have read the entire Eagle Band Student/Parent Handbook and I am responsible for being aware of all of its contents. In particular, I have read the Conduct Guidelines, Course Requirements, Eligibility - No Pass, No Play, Course Credit, Travel Guidelines, Sending A Student Home From A Trip, Expenses to Expect, and Rehearsal Expectations.

_____ I understand that the directors may adjust the rules, regulations, policy, and procedures listed in this handbook for the betterment, safety, growth, and needs of the entire organization. Written notice will be given to each student in the event any changes are made. It will be the student's responsibility to relay this information to their parent/guardian. I understand that the decisions of the directors are final.

Please initial above and sign below

Parent Signature _____ Date _____

Student Printed Name _____

Student Signature _____ Date _____

DAWSON HIGH SCHOOL EAGLE BAND

and Catalyst Color Guard

BAND BOOSTER MEMBERSHIP FORM 2011 – 2012

Conductor Level \$500.00

With this support level you will receive an Eagle Band Decal, Eagle Car Flag, two Spring Banquet tickets, and one Eagle Band Booster Club polo shirt.

Composer Level \$250.00

With the support level you will receive an Eagle Band Decal, Eagle Car Flag, and two Spring Banquet Tickets.

Concert Level \$100.00

With this support level you will receive an Eagle Band Decal and Eagle Car Flag.

Membership \$50.00

With this support level you will receive an Eagle Band Decal.

<<**SPECIAL NOTE:** All membership levels are entitled to one vote per household at Band Booster meetings.>>

PLEASE PRINT CLEARLY!!!

Parents' Names _____

Your Student's Name _____

Amount Enclosed _____ Check Number _____

Make checks payable to DHS Band Boosters

On the following page

The Eagle Band Registration Payment Form
With correct cash or check(s)

..... Is due on the following day to complete the band registration process

All Students & Parents May Register:

Friday, May 13th – 4:30pm to 6:30pm

*** Saturday, May 14th – 8am to 11am**

Please note that students are required to participate promptly at 8 am at camp practice while parents complete the registration process in the band hall.

Eagle Band Payment Registration Form

Please indicate what you are paying for by placing a checkmark.

Band – High School – Board Approved Fees	
<p>PISD Instrument Repair / Replacement Fee – <u>Due at Band Reg.</u></p> <ul style="list-style-type: none"> Required only for students using district owned instruments. This includes percussion. Maintenance, repair of normal wear and tear, and replacement of district owned instruments. 	<p>\$50 / semester or \$100 / year</p> <p>Separate Check Payable to PISD* only.</p>
<p>Marching Band Fee – Required - <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> Entry fees and transportation for non-UIL related competitive events such as Bands of America Regional and Super Regional events, the Lone Star Preview, USSBA, and other invitational events. Required Marching show shirt. Clinician and technical assistance. Production costs such as gloves, rain poncho, poles, rifles, sabers, silks and other supplemental contest show items. 	<p>\$140.00 / year</p> <p>Combined Check Payable to DHS Band**</p> <p>Reminder: Pending School board approval, fee might increase to \$200.</p>
<p>Stick Fee – <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> Required only for percussion students using district owned instruments. Replacement of district owned mallets and sticks. 	<p>\$ 40.00 / year</p> <p>Combined Check Payable to DHS Band**</p>
Out of Pocket Expenses	
<p>UIL Marching Band – <u>Due at Band Registration</u></p> <ul style="list-style-type: none"> Required Black MTX Marching Shoes – one time Optional Sport Tote – one time..... Garment Bag - one time..... Required Gloves – yearly (Not required for Percussionists)..... “Tailgate” Marching Band Season Meals – yearly..... (highly recommended) Required Band Polo Shirt – one time..... 	<p>Combined Check Payable to DHS Band**</p> <p>\$35.00</p> <p>\$30.00</p> <p>\$18.00</p> <p>\$10.00</p> <p>\$100.00</p> <p>\$25.00</p>
<p>TMEA All State Process (Due at Band Registration - for All Students)</p> <ul style="list-style-type: none"> Required Region Band Entry Fee..... 	<p>Combined Check Payable to DHS Band**</p> <p>\$15.00</p>

_____ ←

_____ ←

_____ ←

_____ ←

_____ ←

_____ ←

_____ ←

_____ ←

_____ ←

Office Use Only: PISD Inst. Receipt # _____ DHS Band Receipt # _____

PISD Instrument Check TOTAL *: _____

DHS Band Check TOTAL **: _____